

## TVET Industrial Attachment Program (IAP) Liaison book

### I. Introduction



#### Learner's identification

Name: .....

Trade: **BUILDING CONSTRUCTION**

RQF level: **IV**

School Year :.....

Learner's contact: .....

#### TVET provider

Name of TVET Provider: **BUYOGA TSS**

Phone: **0788357209**

Email Address: **buyogatvetschool@gmail.com**

Location/District: **RULINDO**

Supervisor: .....

Phone: .....

#### Company identification

Name: .....

Phone: .....

Email Address: .....

Location/District: .....

Sector: .....

Cell: .....

Village.....

Company supervisor name: .....

Company supervisor contact: .....

The TVET industrial attachment program liaison book is an essential tool for liaise both school and industry during workplace learning. It must be regularly and carefully completed by the TVET learner, company supervisor and TVET teacher as required.

This interactive book serves as an essential document that the learner must always have in his/her possession to record his/her daily performance and progress during industrial attachment program. It should be handed over to the company supervisor for regular checking and to the school supervisor upon visit.

### [\*\*This liaison book contains the following\*\*](#)

In this liaison book, you will find 8 different documents:

- The information on trade's competences;
- The learner's attendance sheet that should be signed every day;
- The weekly report sheets filled on daily basis to report the activities performed, the tools and equipment used;
- The Industrial attachment program school supervisor visit form, which will be completed by TVET teacher upon visit;
- The Industrial attachment program (IAP) company supervisor's evaluation form;
- The interview guiding questions which could be taken as reference at the end of the industrial attachment program (IAP) by the panel made of at least 2 teachers and the company supervisor, to assess the performed activities and the industrial attachment program (IAP) gained experience;
- The learner self-assessment sheet, which assesses his/her satisfaction with the industrial attachment program period;
- The industrial attachment program (IAP) participation interview form to guide the learner in preparing the interview.

**If you need clarifications on how to use these documents, if a learner is facing any problems during the IAP, headteacher and supervisor are available to provide support. They are both responsible for preparing and following up the IAP implementation.**

## II. Information on competences

The following table is completed by the TVET school teacher to define the IAP program and specific practices to be performed by the learner as per curriculum.

Starting date \_\_\_\_\_

ending date \_\_\_\_\_

No	Specific competences	Activities to carry out
1	Demonstrate basics of plumbing	1. Prepare materials, tools and equipment
		2. Demonstrate basics of pipe connection
		3. Demonstrate basics of sanitary appliances
2	Basics knowledge of domestic electricity	1. prepare materials, tools, equipment and PPE
		2. apply basic domestic electricity installation
		3. perform basic testing of electrical circuits
3	Construct stones structure	1. prepare materials, tools and equipment
		2. prepare the construction site
		3. mix mortar
		4. erect stone structures
		5. conduct clean-up activities
4	Erect bricks and blocks walls	1. select tools, equipment and materials
		2. prepare working area
		3. prepare mortar
		4. elevate brick wall
		5. elevate block walls
		6. Apply jointing and pointing
5	Perform cement flooring construction	1. prepare materials, tools and equipment
		2. prepare hardcore base
		3. prepare concrete
		4. perform screeding
		5. clean the work place
6	Perform Opening fixation	1. select tools, equipment and materials
		2. prepare working area
		3. install door, window, ventilators and lighting into the opening
7	Perform plastering of structure element	1. select tools, equipment and materials
		2. prepare working area
		3. prepare mortar

		4. apply plastering coats
8	Set out a building	1. select tools, materials and equipment
		2. clear the site
		3. set profiles
9	Make Soil based brick and blocks	1. prepare materials, tools and equipment
		2. mix ingredients
		3. mould bricks and blocks
		4. construct kiln
		5. burn bricks
		6. perform cooling of bricks/blocks
10	Apply construction basic welding	1. Prepare the work
		2. Perform arc welding
		3. Perform oxy acetylene gas welding
11	Apply basics of AutoCAD	1. Describe AUTOCAD software
		2. Create drawings
		3. Plot drawings
12	Perform concrete works	1. Perform preliminary works
		2. Erect formwork
		3. Mix concrete
		4. Cast concrete
		5. Clean the workplace
		6. Dismantle the formwork
13	Perform reinforcement steel bars works	1. Perform preliminary works
		2. Make steel bar frames
		3. Adjust steel bar frames in the formwork
		4. Clean tools, equipment and the workplace
14	Perform tile works	1. Prepare the work
		2. Prepare mortar
		3. Lay tiles
		4. Clean the workplace
15	Perform terrazzo works	1. Perform preliminary works
		2. Produce precast terrazzo tiles
		3. Install pre-casted terrazzo tile
		4. Cast terrazzo on the floor
		5. Apply terrazzo on wall
		6. Close terrazzo works

16	Quantify construction works	<ol style="list-style-type: none"> <li>1. Interpret construction drawings</li> <li>2. Determine required resources in the construction site</li> <li>3. Perform site data collection and reporting</li> </ol>
17	Perform cement based blocks and pavers works	<ol style="list-style-type: none"> <li>1. Select tools, materials and equipment</li> <li>2. Fabricate cement blocks</li> <li>3. Fabricate cement pavers</li> <li>4. Prepare ground base</li> <li>5. Lay pavers</li> </ol>

**TVET provider Signature and Stamp**

### III. Learner's attendance sheet

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*This attendance sheet is filled in every day by the learner and justified by company supervisor.*

Starting date \_\_\_\_\_ ending date \_\_\_\_\_

Th.																		
Fr.																		
Sat.																		

#### IV. i. Weekly report sheet – Week 1

*This weekly report sheet is to be filled every day by the learner, based on the IAP plan of activities and tasks assigned by his/her company supervisor. It is a tool for the learner to keep track on the work performed and the used resources.*

*It is a supporting tool for the teacher during the IAP final interview, to check the work performed and the tools used during IAP.*

*Date: From \_\_\_\_\_ to \_\_\_\_\_*

Days	Tasks performed	Tools, materials, equipment and consumables	No. of hours per day
Monday	1. 2. 3.		
Tuesday	1. 2. 3.		

Wednesday	1. 2. 3.		
Thursday	1. 2. 3.		
Friday	1. 2. 3.		
Saturday	1. 2. 3.		

Signature of company supervisor

#### IV. ii. Weekly report sheet – Week 2

Date: From \_\_\_\_\_ to \_\_\_\_\_

Days	Tasks performed	Tools, materials, equipment and consumables	No. of hours per day
Monday	1. 2. 3.		
Tuesday	1. 2. 3.		
Wednesday	1. 2. 3.		

Thursday	1. 2. 3.		
Friday	1. 2. 3.		
Saturday	1. 2. 3.		

Signature of company supervisor

#### IV. iii. Weekly report sheet – Week 3

Date: From \_\_\_\_\_ to \_\_\_\_\_

Days	Tasks performed	Tools, materials, equipment and consumables	No. of hours per day
Monday	1. 2. 3.		
Tuesday	1. 2. 3.		
Wednesday	1. 2. 3.		

Thursday	1. 2. 3.		
Friday	1. 2. 3.		
Saturday	1. 2. 3.		

Signature of company supervisor

#### IV.iv. Weekly report sheet – Week 4

Date: From \_\_\_\_\_ to \_\_\_\_\_

Days	Tasks performed	Tools, materials, equipment and consumables	No. of hours per day
Monday	1. 2. 3.		
Tuesday	1. 2. 3.		
Wednesday	1. 2. 3.		

Thursday	1. 2. 3.		
Friday	1. 2. 3.		
Saturday	1. 2. 3.		

Signature of company supervisor

## V. IAP school supervisor's visit form

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### 1. General observation

Rank these elements related to the IAP implementation with a brief explanation by ticking to the number corresponding to the statement describing your observation as follows:

5 Excellent      4 Very Good      3 Good      2 Sufficient      1 Fair

NO	Observation during visit	Ranks					Comments
		1	2	3	4	5	
<i>A. Company engagement</i>							
a.	<i>The schedule of IAP activities is established and communicated</i>						
b.	<i>The learner communicates with the company supervisor</i>						
c.	<i>IAP activities are recorded timely in liaison book.</i>						
<i>B. Learner engagement</i>							
d.	<i>Attendance is regularly recorded</i>						
e.	<i>Learner is engaged and have access to company's equipment and tools</i>						
f.	<i>Achievement of expected outcome</i>						
g.	<i>All performed activities are relevant to the IAP expected outcomes</i>						
h.	<i>Learner contributes to the overall outcomes of company production</i>						
<i>C. Working environment</i>							
k.	<i>Companies' rules and Regulations related to IAP are communicated</i>						
l.	<i>Emergencies/Special cases are handled effectively</i>						
m.	<i>Hazards are controlled</i>						

**2. Any other observation/recommendation during IAP visit**

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.....

.....

.....

**3. Authorized person for follow-up/monitoring:**

No	Name	Function	Date of Visit	Signature

## VI. IAP company supervisor evaluation form

Read carefully the statements below relate to your experience with the learner, and make a decision by ranking his/her performance from “0 to 5”. This is how the number should support your rating:

5 Excellent      4 Very Good      3 Good      2 Sufficient      1 Fair      0 Poor

### A. Technical competencies (30 points)

Job routines	Points					
	0	1	2	3	4	5
The learner operates job routines in accordance with the occupational norms (with supervision)						
The learner cleans the work station and stores tools/equipment after use						
He/she knows and applies the relevant procedures and techniques						
He/she knows and respects the different stages/steps of a working process						
<b>Sub-Total 1</b>	<b>.....out of 15</b>					

Use of tools and equipment	Points					
	0	1	2	3	4	5
The learner adequately uses the materials, tools and equipment (with supervision)						
The learner adequately selects materials, tools and equipment						
He/she uses materials, tools and equipment without hesitation						
He/she maintains, tools and equipment						
<b>Sub-Total 1</b>	<b>.....out of 15</b>					

## B. Appropriate attitude at the workplace (60 points)

Individual attitudes	Points					
	0	1	2	3	4	5
<b>The learner has developed the expected individual attitudes at the workplace</b>						
The Learner is punctual						
He/she has a sense of responsibility and hard working						
He/she has shown some initiative						
He/she has shown the willingness to improve						
<b>Sub-Total 1</b>	<b>.....out of 20</b>					

Interactive attitudes	Points					
	0	1	2	3	4	5
<b>The learner has developed the required interactive attitudes at the workplace</b>						
The learner is a team-worker						
He/she has good interpersonal communication skills						
He/she has acquired some self-confidence						
<b>Sub-Total 1</b>	<b>.....out of 15</b>					

Organizational skills  <b>The learner has developed the required organizational attitudes</b>	Points					
	0	1	2	3	4	5
The learner can work according to a schedule						
He/she can plan some tasks						
He/she uses resources efficiently (without waste)						
<b>Sub-Total 1</b>	<b>.....out of 15</b>					

Rules and regulations  <b>The learner complies with the rules and regulations</b>	Points					
	0	1	2	3	4	5
The learner complies with personal protective rules and regulation						
He/she respects hygiene, safety and security regulations at the workplace						
<b>Sub-Total 1</b>	<b>.....out of 10</b>					

### C. Quality of work (10 points)

Work relevancy	Points					
	0	1	2	3	4	5
The learner complies with orders from the clients or instructions from the supervisor						
The learner completes tasks with respect to the time allocated						
<b>Sub-Total</b>	<b>.....out of 10</b>					
<b>Learner Overall Performance</b>	<b>.....out of 100</b>					

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**Company supervisor's comments (Observations and ideas on how to improve the TVET IAP)**

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Done at \_\_\_\_\_, on \_\_\_\_\_  
Name and stamp

**VII. Learner self-assessment sheet**

*Please answer the following questions honestly. This questionnaire is not part of the IAP module assessment. It will help improving the TVET IAP and training system.*

Were your expectations met during the Industrial Attachment Program?  All  Some  Very Few  None at all

How did IAP help increase your knowledge, skills and attitudes as a learner? Please tick one or more statements.

- It sharpened my skills through consistent hands-on activities.
- It oriented me on the transition from school to work setting.
- The working environment inspired me to practice work ethics in my daily tasks.
- Others: \_\_\_\_\_

Did you encounter any of the following conditions at your workplace? Please tick the applicable items.

- Lack of safety measures.
- Poor communication and social relationship with work mates.
- Inadequate tools and equipment supply.
- Lack of supervision and support from others.
- Unclear job description;
- Tasks given were not related to my area of training.
- Lack of opportunities for professional growth.
- Failure to see dignity and value of work.
- Lack of work ethics (i.e. gossip, indiscretion, abuse of benefits, privileges, etc.)
- Lack of sense of morality among work mates
- Other conditions: \_\_\_\_\_

Did your teacher or headteacher monitor and address your Industrial Attachment Program-related concerns?

- Always
- Very rarely
- Sometimes
- Never

What are the situations you liked the most during your Industrial Attachment Program? Please tick one or more

- Applying my theoretical knowledge in practice
- Conducting similar tasks like a regular worker
- Forming camaraderie with my workmates and gaining learning experiences from them
- Others (please name them) \_\_\_\_\_

In general, rate your IAP experience and support your rating with a brief explanation.

5 Excellent 4 Very Good 3 Good 2 Sufficient 1 Fair 0 Poor

## VII. Interview Guiding Questions

*At the end of the Industrial Attachment Program, you will make a short presentation along the questions mentioned here below. You have to hand in the supporting document (the liaison book) to your teacher at least one day before the interview.*

*The interview takes place at the TVET Centre. The jury is composed of at least 2 teachers and the company supervisor.*

<b>Criterion 1: Technical competencies</b>	<b>Score</b>					
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
● Can you summarize the main activities of your Industrial Attachment Program?						
● What equipment did you use during this Industrial Attachment Program?						
● What activities planned in your Industrial Attachment Program you did not do? Why?						

<b>Criterion 2: Attitudes</b>	<b>Score</b>					
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
● What difficulties/challenges did you face during your Industrial Attachment Program? How did you resolve them?						
● What attitudes do you think you improved during the Industrial Attachment Program?						
● What activities did you do well? What did you not do well? What do you still need to improve?						

<b>Criterion 2: Quality of work</b>	<b>Score</b>					
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
● Among the tasks you realized, describe in detail one of them and how you completed it.						
● What was your clients/colleagues/supervisor feedback regarding your work?						
● During your Industrial Attachment Program, did you complete all the tasks you were given? If not, why?						

<b>Criterion 1: Optional questions</b>	<b>Score</b>					
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
● What new activities did you do?						
● What did you find interesting during your IAP? And what is your career plan?						

*Overall marks for the Industrial attachment program module*

<b>IAP Module</b>		
<b>Industrial attachment theory</b>	<b>Performance at workplace</b>	<b>Industrial attachment Report presentation</b>
<b>20% of overall marks for the IAP module</b>	<b>50% of overall marks for the IAP module</b>	<b>30% of overall marks for the IAP module</b>
...../20	...../50	...../30
<b>Total Score.....</b>		

## TVET industrial attachment Participation Certificate



### TO WHOM IT MAY CONCERN

This is to certify that Mr./Ms. \_\_\_\_\_

a trainee from \_\_\_\_\_ has successfully completed

Industrial attachment program in (Trade) \_\_\_\_\_ RQF Level \_\_\_\_\_ at \_\_\_\_\_

From \_\_\_\_\_ to \_\_\_\_\_.

Name, Signature and Stamp

Company Authority

Name, Signature and Stamp

TVET Provider